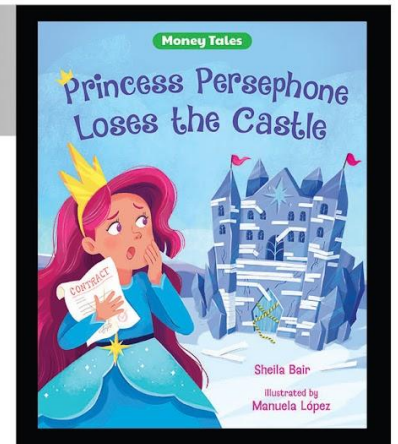


# Teacher's Instructional Guide



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## **College and Career Readiness Anchor Standards for Reading:**

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

## **Review new and important vocabulary:**

**This text is filled with rich and interesting vocabulary as well as many important lessons about the pitfalls of lending and fine print of financial contracts. It would be helpful to make a list of new and important vocabulary either prior to reading or during reading.**

**Here is a list of some of the words you can review:**

**abide, frustration, renovation, sympathetic, pathetic, conditions, disclaimers, default, lien, fine print, compounding interest, exponentially.**

## **As You Read:**

### **Monitor Students:**

**This text is all about the importance of careful reading. If you are using this text as a read aloud, make sure your students are following the events of the story by checking in with them periodically as you read. If this text is being used for independent reading, have students use sticky notes to record their thoughts as the events unfold. Students should be encouraged to react to Persephone's decision making as she deals with Aluminum Jim.**

## **After Reading:**

### **Share student reactions/thoughts:**

**This book teaches a very real lesson about how not reading a contract carefully can have disastrous consequences. This would be a great time to have a discussion with students about careful reading and fine print. Students often play, and or subscribe to online games and websites that may require money or ask for sensitive personal information. Reminding students to check with an adult before agreeing to terms of a contract would be a valuable lesson to incorporate in this reading activity.**

## **Text Dependent Questions:**

Asking text dependent questions enables students to draw on specific examples from the text to provide evidence and verify the rationale for their answers.

*Why was Princess Persephone so upset at the beginning of this story?*

*Why couldn't Persephone's father meet with Aluminum Jim?*

*Do you think that Aluminum Jim was right to try and sell siding to Princess Persephone instead of waiting for her father to return?*

*What was the clue that Aluminum Jim was not being honest with Persephone while going over the loan contract?*

*How many pages was the loan contract?*

*Did the newly installed siding make the castle any warmer?*

*After receiving the first bill, Princess Persephone was shocked at the amount she owed. What caused the bill to become so high?*

*What was Anna Yourpal's message to Persephone after agreeing to help her?*

*What changes did Persephone's father notice when he returned home?*

## **After reading the story:**

*Read the 'Beware the Trickster Lender' section at the end of the book. This section explains how interest payments strongly affect the cost of repaying a loan and the importance of reading the terms of a contract carefully.*

*Incorporating a math lesson about how loans work would be a great way to create a cross-curricular lesson that would further student understanding of the concept of money and lending.*