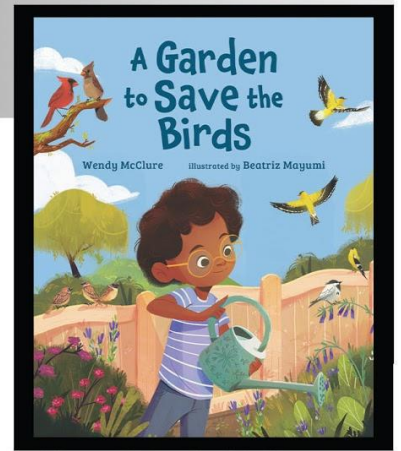


# Teacher's Instructional Guide



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## **College and Career Readiness Anchor Standards for Reading:**

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

## **Keep In Mind-**

Not all students have backyard spaces. This book offers suggestions for how to create a more welcoming space. Think of creative ways of adapting the suggestions to friends or relatives' houses, window boxes, balconies, neighborhood parks or shared green space, etc.

## **Before you Read:**

### **Assess Prior Knowledge-**

Prompt students to discuss what they know about birds that they may see in their environment. Depending on where students live, their exposure to various bird species will differ greatly. Encourage a discussion of local wildlife in your geographic area of the world.

Ask if some students have bird feeders or see different varieties of bird species in their yards and surroundings.

## **As You Read:**

### **Keep track of learning-**

This text teaches many tips and suggestions for attracting birds to outdoor spaces. Keep a list of ideas the author gives you for how to make birds feel welcomed. These can be used to enhance comprehension and also to assist in a poster making project detailed later in this guide.

## **Text Dependent Questions:**

Asking text dependent questions enables students to draw on specific examples from the text to provide evidence and verify the rationale for their answers.

*How did Callum and Emmy's family decide to start making more of an effort to help the birds in their environment?*

*How did the family go about finding information about birds?*

*What were some of the ways the family went about making sure the birds had food to eat?*

*How do birds find their way around at night?*

*What were some ways the family helped the birds who did not migrate survive in winter?*

*What were some things the family convinced their neighbors to do to help out?*

## **Additional Questions to discuss:**

*What was the author's purpose for writing this book? Was it to inform, entertain or persuade the audience?*

*Create your own question: What questions would you ask the author if you could?*

## **Connection to Writing:**

### **College and Career Readiness Anchor Standards for Writing:**

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Think about what our world would be like without birds and other wildlife.

Write an argument about the importance of having birds feel welcome in our environment. Explain what positive effects birds have on our environment. Why is it important to make them feel welcome?

## **Connection to the Arts:**

Make a poster to post in the neighborhood to help other families get started on making their backyards and outdoor spaces more welcoming to birds.

## **Website for further discovery:**

**The National Audubon Society**

<https://www.audubon.org/>